



Chapter Council Presents

Sharing Roundtables

MLA Annual Meeting

Chicago IL

Sunday, May 18, 2008

Topic #9 Evidence Based Practice

Participants:

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The discussion focused on how to get residents to buy into using evidence based practice techniques for locating quality information. It was mutually agreed that four concepts are critical to evidence based medicine including 1) clinical situation; 2) culture open to using the concept; 3) adequate resources available to find the evidence; 4) collaboration with colleagues.

With a limited number at the table the discussion focused on what each person was doing in relation to evidence based practice. One library shared their yearly "Introduction to Medicine" with incoming medical students. Problem based learning (PBL) curriculum is introduced to the students who are divided into groups of 10. Each group has three facilitators including a clinician, basic scientist, and a librarian. During the three day session students generate learning issues that they investigate using the resources of the Library. The orientation has been successfully offered for over 20+ years. In year three of their curriculum the students are once again given an intensive session on using the library to address clinical scenarios. At this time the students are given more in-depth instruction on seeking the evidence to aid in clinical decision making. Evidence based practice is discussed during the hands-on instruction provided in the library. The "June Term" session has been an excellent stepping stone for the students as they begin their clinical rotations.

The following suggested readings were provided by the facilitator.

Websites:

Evidence-based Healthcare Resources <http://apps1.jhsph.edu/cochrane/ebhc.htm>

CADTH - Grey Matters: A practical tool for evidence-based searching.

http://cadth.ca/media/pdf/Grey-Matters_A-Practical-Search-Tool-for-Evidence-Based-Medicine.doc

TRIP – Turning Research Into Practice <http://www.tripdatabase.com/index.html>

Readings:

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