



Chapter Council Presents
Sharing Roundtables

MLA Annual Meeting

Chicago IL

Sunday, May 18, 2008

Final Report Form

Table: 29a – Using New Technologies and Instructional Design for Teaching

Participants: Pamela M. Corley (University of Southern California), Joy Graham (San Francisco General Hospital), Gale Hannigan (Texas A&M College of Medicine), Martha Kirby (Drexel University), Jeanne Le Ber (University of Utah), Linda Markwell (Emory University)

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In a brief format, please list topics discussed and ideas shared. Use the back of this sheet or an extra sheet if necessary:

Table members introduced themselves to each other.

Discussion and technologies talked about:

1. Online database tutorials with **Captivate or Camtasia**; it was agreed that the PubMed tutorial doesn't always do what needs to be done for health sciences students. (Martha)
2. Use of **video** for engaging students in the learning process. There was general consensus that the videos that were used in the MLA Web 2.0 class were very clever. How do you do a video like this?
3. Hired an **instructional designer** to create a PubMed tutorial (it was not a total success). (Linda) Gale's LRC has an instructional design person on staff and is not sure how to best utilize her talents. Should the focus be on faculty to make them better teachers?
4. Use **audience response system** to gauge student knowledge of presented material and/or provide training to health sciences faculty. (Pam, Jeanne)
5. **Post handouts** on Web pages (Pam and Jeanne)
6. Use a 10 question pre-test for gauging student knowledge of searching (published in Medical Reference Services Quarterly) [Linda]
7. **Written guided tutorials** (Gale, Jeanne)
8. Created a **screen capture tutorial** for Loansome Doc. (Joy)
9. Questions about **learning management systems** – Blackboard, Open College, Moodle, Angel (Marty McGee was mentioned as the Moodle contact; and MLA plans to use Moodle for CE courses, we think) [Joy]

10. Questions about appropriate use versus how to do it
11. Link library session objectives to school objectives; before developing the course you need to assess what you want the students to learn.
Learning needs > Objectives > Content
Use of CurrMIT to identify School of Medicine learning objectives. (Gale)
12. How to integrate **creativity** into the lessons. Josephine Tan's pirate themed ebm tutorials are an excellent example.
13. **Adapting to generational learning styles**; use of humor; personalities, identifying what works.
14. **Podcasts**
15. **Blogs** and **Google Groups**
16. **Wikis** to document and record classes; list objectives, class handouts, ebp wiki with student research projects. Barriers – there is a learning curve.
17. **Meebo** – used by most folks for reference questions
18. **Impatica** used to narrate PowerPoint slides, as well as compress PPT files so that it is easier for students to use
19. **Adobe Connect**
20. **iTunes U** – hosting service for video and audio files

Recorder: Please send your report (MS Word file attachment preferred) by Monday, June 9, 2008 to:

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