



**Chapter Council Presents
Sharing Roundtables
MLA Annual Meeting
San Antonio, TX
Monday, May 16, 2005**

Table 11A: Evidence Based Medicine (EBM)

Facilitator: Sarah Morley

Recorder: Andrea Y. Griffith

Participants: Rebecca A. Davis, Lynn Joshi, Ruta Pulins, Ronald Schultz, Roger Tritton, Teresa Yu

Introductions

Sarah Morley, clinical librarian at the University of New Mexico Health Sciences Library, introduced herself as the facilitator.

Ruta Pulins started off the discussion with her current situation. She is a librarian for the Academy of Dermatology and is tasked with gathering and organizing relevant articles that will be used to write guidelines of care for dermatologic issues.

Teresa Yu is interested in providing EBM training for the physicians in her hospital.

Ronald Schultz is from Sutter Medical and has received a grant for three years to be used in instruction of EBM for family medicine residents.

Rebecca Davis (& her daughter), from UC Davis shared that she recently attended a class by Rochelle Minchow (from UC Irvine, pioneer in EBM training to medical students and residents) and that she has questions about Cochrane Reviews, PubMed Clinical Queries, and Up2Date.

Andrea Griffith, reference librarian at Loma Linda University introduced herself as the recorder and shared her interest in teaching the searching components to medical students in their EBM class.

Lynn Joshi, a pediatric children's librarian, wants to partner with a library who gave a course given last year on EBM to provide the physician's in her hospital with EBM training.

Topics Discussed & Ideas Shared:

Speaking again of Rochelle Minchow (UC Irvine): she partners with a physician – the physician/librarian partnership is what gives the program she teaches credibility.

For hospital librarians, there is definitely an interest in making sure physicians are introduced to the concepts of EBM through CME courses.

The different perspective on EMB for hospital vs. academic librarians was discussed.

The older generation of physicians perhaps will never incorporate EBM into their daily practices; however, the younger generation of physicians and students must be taught.

Our role as librarians to practicing physicians is to evaluate, choose, and maintain the most relevant products (PDA, database, electronic medical records).

Teaching critical thinking in approaching online resources to physicians is of utmost importance.

Discussed providing mediated searching as a service to busy clinicians.

Sarah Morley shared that she actually attends rounds, post-call with internal medicine residents and physicians. Her organization is encouraging more training with individual residents as opposed to producing searches for them. There is a concern that providing searches doesn't give residents the opportunity to learn/practice searching on their own. The other side of the coin is the concern that, due to the insanity of resident post-call schedules, if a librarian doesn't conduct searches for them the resident may not look for the information at all."

Discussed web-based courses highlighting structuring a clinical question...

Discussed the relative merits of the PubMed tutorial.

University of Washington Health Sciences Library has some great stuff:

The Link (how-to section): <http://healthlinks.washington.edu/index.jsp?id=94D883F7-C00E-499B-82A4-61040B79DACF>

Check out the topics beneath: "course materials" & "databases" (specifically, PubMed at UW).